TWENTY-FIFTH BIENNIAL REPORT

Minnesota School for the Blind

Faribault, Minnesota

For Two Years Ending June 30, 1928

HV1796

STATE BOARD OF CONTROL

C. J. Swendsén, *Chairman*
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TWENTY-FIFTH BIENNIAL REPORT

OF

THE SUPERINTENDENT

OF THE

Minnesota School for the Blind

For Two Years Ending June 30, 1928

TO THE STATE BOARD OF CONTROL

1928
State Prison Printing Dept.
Stillwater, Minn.

DOW HALL

Officers and Teachers

	For 1926-27	For 1927-28
Superintendent—	Joseph E. Vance	Joseph E. Vance
Principal—	Julia Beaumann	Julia Beaumann
Steward—	Mrs. Anna R. Steppan	Mrs. Anna R. Steppan
Physician—	F. U. Davis, B. S., M. D.	F. U. Davis, B. S., M. D.
Ophthalmologist—	Douglas F. Wood, M. D., C. N.	Douglas F. Wood, M. D., C. N.
Literary Teachers—	Julia Beaumann	Julia Beaumann
	Charles Huhtala	Charles Huhtala
	Fannie E. Ladd	Fannie E. Ladd
	Lillith Dean	Agnes Langan
	Grace Van Cleve	Grace Van Cleve
	Clara D. Lyga	Adaline Howe
Kindergarten—	Clara D. Lyga	Adaline Howe
Music Teachers—	Elizabeth Sorrells	Elizabeth Sorrells
	Julia B. Johnson	Julia B. Johnson
	Emeline Brandeen	Emeline Brandeen
	Martin A. Steppan	Martin A. Steppan
Piano Tuning—	Joseph Grebner	Joseph Grebner
Physical Culture—	Alfred Bjork	Joseph Kehborn
	Clara D. Lyga	Adaline Howe
Industrial Teachers—	Ethel Behlke	Lottie Kehborn
	Augusta Schewe	Augusta Schewe
	Halvor Jacobson	Halvor Jacobson
	Marie Lien	Marie Lien
	Samuel A. Wilson	Samuel A. Wilson
Office Assistant—	Jennie O. Larson	Edna M. Cowles
Housekeeper—	Mrs. Jane Hoban	Mrs. Jane Hoban
Engineer—	George Dienst	Wayne Saarela

Report of the Superintendent

To the Department of Public Institutions:

HONORABLE BOARD:

I have the honor to present herewith the twenty-fifth biennial report of the Minnesota School for the Blind for the period beginning July 1, 1926, and closing June 30, 1928.

Institution opened in 1874	
Capacity of institution	120
Area of grounds, acres	50
Acreage under cultivation	20
Value of lands and buildings	$260,200.00
Value of personal property	$70,000.00
Expenditures for year ended June 30, 1928:	
Current expense	$70,123.30
Equipment	$2,863.16
Repairs and replacements	$3,999.40
Miscellaneous	$4,439.03
Gross per capita cost, current expense	$834.80
Net per capita cost, current expense	$780.79
Number of officers teachers and employes	54

ORGANIZATION

The School is maintained by the state, under the direction of the Department of Public Institutions, and its opportunities are free of charge to all blind persons in Minnesota between the ages of six and twenty-one years who are capable of profiting by instruction. By "blind persons" is meant those who have not sufficient sight to pursue their studies in the public schools satisfactorily. Eight years is the regular period of instruction, but at the expiration of that time an additional period of four or five years may be granted, upon the recommendation of the superintendent and the approval of the Department of Public Institutions.

The work of the School is conducted in three departments—the literary, music, and industrial departments.

The literary department, or school proper, has a primary course of four years, an intermediate course of four years, and a higher course of four or five years. The instruction in the literary department includes kindergarten training and the branches usually pursued in the graded and high schools of the state. The high school course is completed in four years by those who do not pursue the study of music.

In the department of music instruction is given upon the piano, the pipe organ, the violin, and other orchestral instruments, in individual and class singing, and the theory and history of music.

In the industrial department the boys are taught piano tuning and repair and adjustment of piano players, broom and whisk making; both boys and girls are taught hammock and net weaving, chair caning and the weaving of carpets, rugs, and art loom fabrics of various kinds, and receive instruction in various forms of manual training, including sloyd, cabinet work, basketry, hand and machine sewing, knitting, and loom work. The girls also receive instruction in various kinds of fancy work and domestic science.

The scope of the work accomplished compares favorably with that done in the public schools of the state. The pupils study under supervision, so there is little time wasted which is not often true when pupils attempt home study without supervision. The efforts of the pupils have been attended with earnestness and perseverance. Provision has been made for sight conservation classes for those pupils who have sufficient vision to study the clear-face type used. These sight-saving classes have been conducted six years with very good results.

There is nothing mysterious about a School for the Blind. It is to all intents and purposes about the same as any other boarding school except that the pupil does not pay for his board, room, and laundry. It is necessary to have Schools for the Blind, organized as they are, for convenience, efficiency, and economy. The methods of instruction and text books used are the same as those used in public schools. Blind pupils need early and regular training in order that they may form good habits. Minnesota provides every comfort for the pupils during the nine months' school year, and an adequate staff of teachers and every necessary kind of special equipment and supplies as required in such schools. With this liberal provision pupils receive well rounded training.

There is no charge for the board, tuition, and care of pupils, but parents or friends are required to provide suitable and comfortable clothing, and to pay traveling expenses to and from the school. Parents and guardians who are unable to meet these necessary expenses will, upon application to the Superintendent, receive information as to the method of procedure to obtain the aid provided by law in such cases.

There is but one vacation which begins at the end of the school year in June and continues until its opening early in September. The State makes no provision for the care of pupils during the summer vaca-

A GROUP OF SUMMER SCHOOL STUDENTS

tion, hence all children must be taken to their homes at the close of the school year.

The use of tobacco and intoxicating drink by pupils is strictly prohibited and persistence in such use will be deemed sufficient cause for suspension from the privileges of the school. Profanity and other unbecoming language are forbidden. Parents are urged to guard against the formation of these habits by their children at home.

Blank forms of application for admission will be furnished at any time by the Superintendent, and no pupil will be admitted to the school until the application has been returned with the questions which it contains satisfactorily answered.

SUMMER SCHOOL

A Summer School for blind men and women is maintained.

Applicants must be in such condition of health and strength as to be able to utilize the time profitably and those are given the preference who have lost their sight comparatively recently. Blind men and women who are residents of Minnesota are eligible to attend four summer school sessions.

All of the industrial facilities of the school are available for the pupils, and they are expected to put in as full hours as their physical condition will warrant. Instruction and training are given in piano tuning, hammock, fly-net and door-mat weaving, rattan and reed basket making, repair and adjustment of piano players, broom and whisk making; and chair caning, cabinet work and the use of carpenter's tools and minor industrial work. In addition the women receive instruction in sewing and fancy work and domestic science.

There is also instruction in reading and writing by touch, in the method of retention of the power to write previously possessed, and in the use of the typewriter. Attention is also given to instruction in the best ways of acquiring independence of action and of performing the ordinary personal and social functions of life. No mingling of the sexes is permitted.

There is no expense connected with the summer school except necessary expense of travel to and from the School. Board, room, and laundry are provided without charge.

PROVISION FOR HIGHER EDUCATION

For those who have completed the regular high school course, provision has very wisely been made by the state for their further education within certain limits, the maximum number that may receive such financial aid at one time from the state being five and the maximum amount for each student $300.00 a year.

Under the above provision a number of former students of this School have been in attendance, during the biennium, at the University of Minnesota, McPhail School of Music, and Winona State Teachers' College.

LIBRARY

A well equipped library of books in raised print, numbering some 12,500 volumes, is maintained at the School in charge of a librarian.

Any responsible blind person living in the state is permitted to draw books in raised print from the library. Application cards are furnished those persons who apply for them, and on their receipt and acceptance by the librarian the applicant is entitled to the privileges of the library.

But one book is issued at a time to any person. This may be retained for one month from the date of issue. If, at the expiration of that time, it is desired to retain the book for another month, a request to do so must be sent to the library, when permission to retain the book is granted unless there be other applications for it. Selections can be made from a printed list which is furnished upon application.

During the years of 1927 and 1928 the circulation of library books was 10,666 volumes. This included readers at the School and outside of the School in the state of Minnesota. During the first year of the biennium there were 306 readers, and during the second year there were 352 readers, an increase of more than 50 per cent over the previous biennial period.

On account of the large circulation of library books to readers of the state through the mails and the circulation of books among the pupils of the school, the librarian is required to handle on the average about 500 of these large volumes per month. Special bags have been made to be used for sending these large volumes through the mail.

In addition to the 12,500 volumes in the library there are over 1000 music scores in both Braille and New York Point and about 2000 volumes in ink print books.

In addition to the circulation of library books, magazines are loaned to blind readers. This school receives sixteen different magazines in Braille, New York Point, and Moon type for the benefit of blind readers.

MUSIC

Music, of course, enters very prominently into the education of the blind. Not all blind are capable of musical training, but a goodly number profit by it to the extent of gaining a sufficient knowledge of music to at least afford themselves and their friends entertainment and pleasure, while a few others qualify as teachers.

Much time and effort, as well as money, are spent in the department of music. Pupils receive excellent training in music of all kinds. Our chief concern is to give them such musical training as will enable them to realize financial returns after completing their training.

RELIGIOUS EDUCATION

Chapel exercises are conducted, which all pupils attend. The pupils attend the church of their choice on Sunday. The School being a state institution is non-denominational; therefore no particular creed is taught by the School itself, but those pupils of the Catholic faith receive weekly instruction by Rev. P. J. Ryan, and those of the Lutheran faith are under the instruction of Rev. H. O. Bjorlie. To these gentlemen we wish to acknowledge our appreciation of their splendid work with the pupils.

EXTRA CURRICULAR TRAINING

Extra curricular activities at the School comprise both boys' and girls' organizations. The Boy Scouts and Girl Scouts have their regular indoor meetings, and in addition take many hikes for nature study and for camping.

The School is a member of the National Athletic Association of Schools for the Blind. The competition among the schools throughout the United States is keen, clean, and wholesome. This spirit of competition, of course, creates active interest in all kinds of athletics. During the biennium our boys and girls have been quite successful in their athletic competition with other schools, the girls having been more successful than the boys. In 1926 the girls won the second place banner. In 1927 they won the firts place silver cup, but in 1928 they lost the cup to the Louisiana School, but our girls ran a close second and received the second place banner. Our boys in 1926 won the third place banner, but in 1927 and 1928 finished in fourth place in the National Meet.

MEDICAL SERVICE

I am glad to again acknowledge the splendid medical and occular services rendered to the School by Dr. F. U. Davis, our resident physician, and Dr. Douglas Wood, specialist in eye, ear, nose and throat, of Minneapolis. Both of these gentlemen have been ready at all times to answer any call for service to the pupils.

During the biennium there have been no serious cases of illness, except one case of empyema following pneumonia. There were no epidemics which, no doubt, was due in a large measure to vaccination against scarlet fever and diphtheria, and to the fact that all children are given a careful medical and physical examination upon their entrance to School at the beginning of the school year.

Under the skillful attention of Dr. Wood the children have been treated for eye defects and for nose, throat, and ear troubles. No operation, even of the simplest character, is performed without the written consent of the parents or guardian of the pupil.

During the biennium Drs. Wood and Gammell made ten trips from Minneapolis to the School, and performed the following work:

Examinations and histories of new cases recorded	44
Former patients prescribed for	43
Tonsilectomies	17
Enucleations	2
Cataract Needlings	2
Eye refractions	6
Ear treatments	3

It is a pleasure and satisfaction to state here that all of this work was performed by these skilled specialists without cost to the pupils.

REPORT OF DR. F. U. DAVIS, SCHOOL PHYSICIAN

Superintendent J. E. Vance, Minnesota School for the Blind, Faribault, Minnesota.

My Dear Mr. Vance:

I am glad to be able to report to you that the health of the pupils at the Minnesota School for the Blind has been, during the past two years, excellent. With the exception of one case of empyema following pneumonia, we have had no serious illness. It is true that we have had the usual number of minor cases, but during this period we have had no epidemics, no major contagions, and no deaths. I attribute this condition to the fact that all of the children have been vaccinated against scarlet fever and diphtheria, and that all children are given a rigid inspection, and medical and physical examination on entrance.

While the sanitary condition of the school has been excellent the past few years, I believe that it is now better than ever. The strictest attention is paid to the cleanliness of the food and water supply, and to the disposal of waste. During the recent convention of workers for the blind from all over the country, it was frequently noted by our visitors that the School and surroundings were in splendid sanitary condition.

I wish to again recommend the employment of a full time school nurse. While the matrons and supervisors give splendid attention to the children in their illnesses, yet an experienced trained nurse will be able to render service which cannot be obtained under our present system. Much more can be done for the children in many ways, and with much greater safety.

I wish to acknowledge the constant and courteous coöperation which you have so freely rendered. Without it my work would have been much less effective, and much more difficult.

Respectfully yours,

(Signed) Fred U. Davis, M. D.

ATTENDANCE

During the biennium there were enrolled in the regular school one hundred twenty-five pupils, 73 boys, and 52 girls. During the same period 51 men and 36 women were enrolled for the Summer School. The total enrollment for the biennium in both the regular and the Summer School was males, 124; females, 88.

The following pupils were enrolled in the Regular School during the biennium:

Name	County
Harriet Allen	Ramsey
Edwin Anderson	Douglas
Jennie Anderson	Ramsey
Irene Barsaloux	Polk
Mary Bergwick	Pine
Herman Breum	Swift
Ida May Bricker	Renville
Esther Brown	Grant
Caroline Burnett	Hennepin
Marie Bjornstad	Freeborn
Francis Brennan	Benton
Mary Bowen	Koochiching
Harold Carey	Faribault
Alice Collins	Cass
Henry Coon	Ramsey
Frank Codden	Cass
Elizabeth Cowan	Rice
Margaret Craven	Wright
Elmer Chase	LeSueur
Ethel Daby	Yellow Medicine
Joseph DeBeer	Stevens
Denise Debo	Martin
Lawrence Elias	Dodge
Oscar Eskuri	Carlton
Mabel Femrite	Lac Qui Parle
Arthur Fischer	Wadena

Daniel Fischer ..... St. Louis
Ruth Freitag ..... Jackson
Nellie Gardner ..... Cass
Vietta Gardner ..... Cass
John Gessinger ..... Big Stone
Celia Gerard ..... St. Louis
Patrick Grimes ..... Renville
Henry Grytdahl ..... Marshall
Richard Gustafson ..... Ramsey
Mayme Haider ..... Hennepin
Leo Hasher ..... Blue Earth
John Hein ..... Big Stone
Floyd Hein ..... Big Stone
Harold Higgins ..... Winona
Priscilla Houle ..... Carlton
Charlotte Huff ..... Ramsey
Ogden Jacobs ..... Hennepin
Edward Jennings ..... Houston
Minetta Johnson ..... Douglas
Bessie Jorgenson ..... Polk
Millie Kompelien ..... Polk
Gerhard Klegseth ..... Houston
James Kline ..... Hennepin
Eleanor Kammerdiner ..... Aitkin
Walter La Belle ..... Hennepin
Stella Larmoe ..... Marshall
George Larson ..... Cass
Marvin Larson ..... Clay
Jewell Lathrop ..... Mille Lacs
Alice Leider ..... Sherburne
Marie Lintgen ..... Stearns
Meda Lizotte ..... Steele
Edna Leslie ..... Stearns
Ragner Lindquist ..... Stearns
James Marshall ..... Blue Earth
Edward Mayrand ..... Carlton
Howard Mayrand ..... Carlton
John H. Mitchell ..... Le Sueur
Duane Mohler ..... Olmsted
Merle Mosher ..... St. Louis

Robert Mosher ---------- St. Louis
Lawrence Mouster ---------- St. Louis
Kenneth Moore ---------- St. Louis
Mark Moriarty ---------- Scott
John P. Nelson ---------- Stearns
Dorothy Newburgh ---------- Ramsey
Maynard Nordquist ---------- Grant
Malinda Olander ---------- Crow Wing
Daisy Orlovich ---------- St. Louis
James Overlee ---------- Redwood
Leslie Olson ---------- Roseau
Gordon Olson ---------- Hennepin
Vernon Olson ---------- Hennepin
Raymond Patton ---------- Dakota
Clarence M. Pederson ---------- Renville
Clarence Peterson ---------- Hennepin
Robert Peterson ---------- Renville
Alfred Pierce ---------- Beltrami
Delphine Pronovost ---------- Winona
Claus Perkijo ---------- St. Louis
Stanley Potter ---------- Stearns
Esther Peterson ---------- Ramsey
Allen Peterson ---------- St. Louis
Agnes Redepenning ---------- Lac Qui Parle
Nathan Riback ---------- Ramsey
Carter Roepke ---------- Rice
Carl Rudin ---------- Isanti
Marguerite Rechtenbach ---------- Ramsey
Eugene Saumier ---------- Koochiching
Frances Sadar ---------- St. Louis
Louis Schuldt ---------- Jackson
Francis Schug ---------- Carver
Duane Seaver ---------- Beltrami
Leonard Severson ---------- Roseau
Lucille Sexton ---------- Carver
Oswald Strand ---------- Stearns
Pearl Sagen ---------- Koochiching
Edward Sagen ---------- Koochiching
Marguerite Shaw ---------- Winona
Franklin Smootz ---------- Koochiching

Winston Sherwick ..... Rice
Bernard Strop ..... Ramsey
Arvid Thomas ..... Ottertail
Rose Tschida ..... Stearns
Daniel Taylor ..... Cass
Clayton Walker ..... Rice
Martha Westerbach ..... Carlton
Arnold Wollan ..... Pope
Irene Wood ..... Ramsey
Frederick Wesner ..... Stearns
Harold Weinhold ..... Olmsted
Elizabeth Waterworth ..... Marshall
Marie Williams ..... Hennepin
Edna Williams ..... Hennepin
Ethel Williams ..... Hennepin
Eva Wilts ..... Grant
Margaret Young ..... St. Louis
Bennie Ystnes ..... Mahnomen
Blanche Zeliff ..... Winona

The following men and women were enrolled in the Summer School during the biennium:

Name	County
David Aasve	St. Louis
Andrew Anderson	Ottertail
Soren C. Anderson	Pine
Fred Bezlont	Itasca
J. C. Brattley	Becker
Thomas Borgeson	St. Louis
Earl H. Brooks	Winona
Florence Bieter	Rice
Bertha Bottelson	Faribault
Lena Bover	Becker
Clyde Clark	Hennepin
Joseph Carmault	Itasca
Frank Champa	St. Louis
Rose Carlson	Rice
Marguerite Christen	Hennepin
Eva Clemence	Hennepin
Elizabeth Cowan	Ramsey
Albertina Critz	Koochiching

Inez Egan ---------- Hennepin
Laura Eby ---------- Jackson
Lena Ernster ---------- Houston
Ursula Esters ---------- Ramsey
R. H. Eddy ---------- St. Louis
Archie Erickson ---------- Anoka
Carlo Ghellan ---------- St. Louis
Patrick Grimes ---------- Renville
Charles M. Griggs ---------- Hennepin
Lars Gooding ---------- Hennepin
Henry A. Grothe ---------- Hennepin
Belle Gibson ---------- Hennepin
Francis Grawert ---------- Ramsey
Hilmer A. Hanson ---------- Hennepin
Oscar Hanson ---------- Lyon
Edward Hein ---------- Big Stone
Oscar Helge ---------- Carlton
Helena Hagen ---------- Fillmore
Mrs. E. E. Hawley ---------- Mower
Fred Jackson ---------- St. Louis
William P. Johnson ---------- Carlton
Caroline Klinger ---------- Hennepin
Abbie Ladd ---------- Hennepin
Agnes Larson ---------- Washington
Lars Larson ---------- Yellow Medicine
Edward Lehman ---------- Rice
Arvo Lehtinen ---------- Stearns
Jonas Lindahl ---------- Itasca
Earl Mahar ---------- Ramsey
Stephen Marinac ---------- St. Louis
Charles H. McGinnis ---------- Swift
J. C. Moonen ---------- St. Louis
Bertha Meyer ---------- Houston
Claudina Nelson ---------- Freeborn
Jerry Nault ---------- St. Louis
Anton Orfald ---------- St. Louis
Kate Osborn ---------- Beltrami
Amanda Peavey ---------- Hennepin
Albert Peterson ---------- Ramsey
Ludwig Pietz ---------- Murray

MINNESOTA SURRENDERS THE GIRLS' SILVER CUP TO LOUISIANA

Irving Palmer ---------- Washington
Edward Reiter ---------- Martin
Henry Richardson ---------- Kanabec
Philip Richardson ---------- Kanabec
Mrs. M. E. Reed ---------- Hennepin
Doris Roepke ---------- Rice
Catherine Rudolph ---------- Ramsey
Vivian Root ---------- St. Louis
S. May Robinson ---------- Blue Earth
Jane Ryan ---------- St. Louis
Clara Rodekuhr ---------- Ramsey
Arthur Sanstrom ---------- Ramsey
Mumford Smith ---------- Fillmore
James F. Sullivan ---------- Blue Earth
Harry R. Swanson ---------- Washington
Dorothea Schlemmer ---------- Ramsey
Ethel Singer ---------- Hennepin
Agnes Stewart ---------- St. Louis
Edith Stewart ---------- Olmsted
Mary Tahedl ---------- Ramsey
Mabel Tande ---------- Watonwan
William Tucker ---------- Ramsey
Ralph A. Volk ---------- Nicollet
Carl Vanstrum ---------- Hennepin
Tom Vogsland ---------- Beltrami
Otto Westrom ---------- Kanabec
J. O. Williams ---------- Hennepin
T. O. Wilklow ---------- Washington
William Young ---------- Hennepin

During the biennium the following pupils completed the high School course: Clarence E. Peterson, Minneapolis, Minnesota, and Patrick A. Grimes, Franklin, Minnesota, completed the course in 1927. John Hein, Odessa, Minnesota, and Leonard Severson, Greenbush, Minnesota, finished the course in 1928.

DR. DOW SCHOLARSHIP FUND AWARDS

The following pupils received the $20.00 in gold scholarship awards in 1928:

Alice Leider, English; Edward Mayrand, Music; Edwin Anderson, Industrial Work.

CAUSES OF BLINDNESS

Many visitors inquire about the causes of blindness. There are many causes. The following are the principal causes of blindness among those who have been in school for the past several years. It will be noted that in this table there are shown twelve cases of Ophthalmia Neonatorum (commonly called "babies' sore eyes"). It is encouraging, however, to find that among the thirty-five first admissions to this school during the biennium, there has appeared only one case of ophthalmia neonatorum. If all physicians and nurses would comply with the rule of the Minnesota State Board of Health and administer a prophylactic at the time of birth of the child this easily preventable cause of blindness might be entirely eliminated.

(*a*)	Ophthalmia neonatorum	12
(*b*)	Trachoma	0
(*c*)	Progressive nearsightedness	10
(*d*)	Interstitiitial keratitis	16
(*e*)	Phlyctenular keratitis	2
(*f*)	Optic nerve atrophy	24
(*g*)	Accidents	15
(*h*)	Infantile glaucoma	0
(*i*)	Congenital cataract	22
(*j*)	Other congenital troubles	20
(*k*)	Other causes	21

CLOTHING

Every pupil entering the school should be supplied with the following articles of clothing, well made and of good material, or money enough to buy them.

For Boys	*For Girls*
1 suit for weekday wear	4 dresses for every day
1 suit for Sunday wear	1 dress for Sunday wear
3 colored and 3 light day shirts and waists	2 white underskirts
	3 pairs bloomers
6 pairs socks or stockings	3 night dresses or gowns
3 suits of light underwear	6 pairs of stockings
3 suits of heavy underwear	1 winter coat and hat
2 pairs of shoes	3 suits of light underwear
1 pair of rubbers	3 suits of heavy underwear
1 pair of mittens or gloves	2 pairs of shoes

6 handkerchiefs
1 comb
1 tooth brush
1 overcoat
2 pairs coveralls
1 sweater
1 pair bedroom slippers
1 winter cap
1 summer cap
2 night shirts
1 pair overshoes
1 pair of mittens or gloves
1 comb
1 tooth brush
1 pair of rubbers
6 handerkerchiefs
3 brassieres, older girls
1 sweater

ACKNOWLEDGMENTS

We wish to acknowledge our indebtedness to the following persons and organizations for courtesies extended to this school during the biennium:

Mathilda Ziegler Magazine for the Blind, published by the Mathilda Ziegler Publishing Company for the Blind, Inc., New York. Walter G. Holmes, Manager.

Lucx Vera, published monthly by Joseph Gockel, 834 36th Street, Milwaukee, Wisconsin.

Weekly Review, published by Joseph Gockel, 834 36th Street, Milwaukee, Wisconsin.

The Minnesotan, published under the auspices of the Minnesota Council of Agencies for the Blind, 2835 Nicollet Avenue, Minneapolis, Minnesota.

The Christian Record, published monthly by the Christian Record Publishing Company, College View, Nebraska.

American Review for the Blind, a monthly periodical in Revised Braille, grade one and a half. Distributed to blind readers free upon application, 74 Rue Lauritson, Paris, France.

The Catholic Transcript, Xavier Free Publication Society for the Blind, 138 West 97the St., New York City, N. Y.

Faribault Civic Music Association for concert tickets.

Miss Lucy Stone for tickets to pupils for lyceum course programs.

The following statement shows the production of the industrial department:

BROOM DEPARTMENT

Brooms made in 1926-1927_____doz. 193 9/12
Brooms made in 1927-1928_____doz. 240 7/12

WEAVING DEPARTMENT

July 1926, to July 1928

Plain Rugs	192	Yarn Scarfs	5
Pattern Rugs	304	Pillows	14
Table Runners	106	Carriage Robe	1

BASKETRY DEPARTMENT

Waste Baskets	190	Trays	113
Shopping Baskets	74	Bulb Trays	83
Flower Baskets	305	Work Baskets	101
Hanging Baskets	37	Nut Baskets ____sets,	8
Jardineers	34	Fern Boxes	4
Hampers	24	Doll Furniture ____sets,	9
Fibre Reed Sets	2	Lamp Shades	9
Library Lamp	1	Vases	80
Candy Bowls	14	Candy Plates	20
Candle holders ____pairs,	2	Trinket Boxes	4
Hearth Baskets	2	Chairs	2
Cradles	4	Miscellaneous	127

CANING DEPARTMENT

Chairs recaned	125	Flat reed seats on stools	15

PIANO TUNING DEPARTMENT

Pianos tuned	140	New ivories on key boards, ____sets,	2
Piano actions overhauled	5		
Player actions overhauled	6	Piano actions reflanged	2

SEWING DEPARTMENT

Dresses	28	Paper Flowers ____dozen,	25
Nightgowns	20	Wool Flowers ____bunches,	31
Aprons for Cooking Class	18	Curtains and Ties____pairs,	53
Dressed Dolls	22	Towels, Crash ____dozen,	46
Dressed Doll Beds	4	Towels, Bath ____dozen,	40
Holders	24	Kitchen Towels ____dozen,	3
Crotched Holders	10	Pillow Slips ____dozen,	47
Crotched Edging ____yards,	30	Sheets ____dozen,	27
Tatted Edging ____yards,	15	Dresser Scarfs ____dozen,	14
Hand Bags	5	Table Cloths ____dozen,	15
Hooked Rugs	1	Napkins ____dozen,	45
Navajo Rugs	18	Shop Aprons	25
Crotched Rugs	33	Basket Covers for Laundry	20
Braided Rugs	15		

NET, WOODWORK AND DOOR MATS

Large Hammocks	12	Spatula	1
Doll Hammocks	83	Cigarette Boxes	16
Fish Bags	115	Tool Boxes	3
Toy Wagons	1	Miscellaneous Boxes	35
Sand Pails and Shovels	1	Doll Furniture ____sets,	20
Letter Boxes	2	Checkerboards	7
Trinket Boxes	35	Lamp Stand	1
Doll Cradle Rockers___sets,	5	Lamps	6
Feeding Stations	2	Necktie Rack	1
Radio Cabinet	1	Door Mat Frames	3
Stools	6	Magazine Stand	1
Table Mat Frames____sets,	2	Priscilla Sewing Cabinet___	1
Picture Frames	3	Street Brushes	4
Wooden Spoons ____dozen,	4	Floor Brushes	14
Baby Hammocks	7	Counter Brushes	5
Fly Nets	32	Door Mats	121
Laundry Bags	5		

NATIONAL CONVENTION

For the first time in the history of the Minnesota School for the Blind, it had the opportunity and pleasure of entertaining the American Association of Instructors of the Blind in its twenty-ninth biennial convention from June 25 to June 29, 1928. This convention was made up of a very representative group of superintendents and their assistants from most of the states in the union. Of forty states having schools for the blind, thirty-six states were represented at this convention.

PROGRESS

It has been our constant endeavor to go forward both with respect to the phyiscal plant and the school from the academic side. The physical plant, including buildings and grounds, is in good condition. Constant and immediate attention has been given to general repairs and cleanliness.

Since our last report an electric clock and bell system has been installed at the school at a cost of nearly $600.00. This system includes a master clock and six secondary clocks and bells and gongs throughout the buildings and grounds, and as this report goes to press we are installing the latest model complete electric radio in the auditorium to replace the old radio which has been in use about five years and which is now almost obsolete.

Girl Scouts
and Brownies

We have given just as much thought to the progress of the work of the school in all of its phases. The course of study has been modified to bring it more nearly up-to-date, and certain work in the course has been intensified. All pupils from the day of their entrance have been given an opportunity to take part in vocal music, and the older boys have been given an opportunity to learn the various kinds of loom weaving. Additional work has been done in music with the small instruments, and the standard of the work in English has been raised.

FUTURE NEEDS OF THE INSTITUTION

It is generally recognized that every school for the blind in order to provide care and proper training for the very young blind children should have a separate kindergarten building. This building should be home-like in its construction and interior plans. It should be provided with suitable furniture and equipment, including its own kitchen and dining room for blind boys and girls from three or four years to six or seven years of age. Many parents of blind children, although having the best intentions, often allow these young blind children to form bad habits and even repulsive habits at home while they are very young. This neglect of proper training at home is usually the result of lack of experience. It is not due, of course, to lack of interest and love for the child on the part of the parent. In order that the very young blind child may grow up to be a happy useful member of society it should be provided with the best training possible by those experienced in the work of training the blind.

In recognition of this urgent need for young blind children the Iowa School for the Blind has just completed a $50,000.00 building for the proper care and training of the very young blind children of the state. Many years ago Perkins Institution for the Blind recognized this need, and now has more money invested in its kindergarten plant than in the higher school. I cannot urge too strongly that the early training of the blind child is the most important part of its training for later useful life. I would therefore, recommend that provision be made sometime in the future for the erection of such a building as has been briefly described above.

I would recommend the following appropriations to meet the needs of the institution for the coming biennium:

Furniture and Equipment	$ 2,000.00
Library and Musical Supplies	2,000.00
Industrial Equipment	500.00
Water Softener	2,500.00
Repairs and Improvements	8,000.00

Higher Education	3,000.00
Summer School	8,000.00
Current Expense	130,000.00

CONCLUSION

I am pleased to acknowledge and commend the faithful and loyal service of employees. I wish also to express my appreciation of your kind and thoughtful consideration and your wise counsel and advice at all times.

Respectfully submitted,

JOSEPH E. VANCE, *Superintendent.*

Programs, Plays and Recitals

COMMENCEMENT PROGRAM

Tuesday evening, May 29, 1928, at eight o'clock
In the Auditorium
Sixty-second Year
Program

Overture—Magneta ——— *Huff*
ORCHESTRA

Faith, Hope and Love ——— *Shelley*
My Little Banjo ——— *Dichmont*
GIRLS' SEXTET

Essay—Reclaiming Our Criminal
LEONARD SEVERSON

Voice—By the Waters of Minnetonka ——— *Lieurance*
JOHN HEIN

Vocal Duet—Love Is a Garden ——— *Petrie*
HARRIET ALLEN, MAYME HAIDER

Cornet Solo—Liebesfreud ——— *Kreisler*
JOHN HEIN

Address
REV. FRANCIS L. PALMER, D. D.

Voice—Gypsy Love Song (From the Fortune Teller) ——— *Herbert*
LEONARD SEVERSON

Essay—The Development of American Music
JOHN HEIN

Piano Duo—Valse Caprice ——— *Spross*
MAYME HAIDER, BLANCHE ZELIFF

The Miller's Wooing ——— *Faning*
SENIOR CHORUS
Solo parts, HARRIET ALLEN, JOHN HEIN

Presentation of Diplomas
SUPERINTENDENT J. E. VANCE

Security March ——— *Berry*
BAND

Benediction
REV. FRANCIS L. PALMER, D. D.

Class of 1928

Class Colors: Pink and Green
Class Flower: Pink Carnation
Class Motto: "By Our Efforts We Shall Rise"

Graduates
JOHN C. HEIN
LEONARD SEVERSON

BACCALAUREATE PROGRAM

Sunday evening, May 27, 1928, at eight o'clock

In the Auditorium

Program

Hymn—Blest Be the Tie that Binds ..... *Fawcett*
SCHOOL

Vocal—The Words of Jesus ..... *Lerman*
GIRLS' SEXTET

Piano Solo—Consolation, Op. 19 ..... *Leschetizky*
JOHN MITCHELL

Vocal Trio—How Beautiful Upon the Mountains ..... *Fearis*
(From Sacred Cantata Zion)
HARRIET ALLEN, MAYME HAIDER, MAYNARD NORDQUIST

Piano Solo—Church Processional ..... *Friml*
BLANCHE ZELIFF

Baccalaureate Sermon
REV. H. W. GRAUNKE

Voice—Panis Angelicus ..... *Franck*
JOHN HEIN

At the Organ—BLANCHE ZELIFF

Piano Solo—To Spring, Op. 43, No. 6 ..... *Grieg*
MABEL FEMRITE

Anthem—O Come to My Heart Lord Jesus ..... *Ambrose*
Solo Part—JOHN HEIN
At the Organ—BLANCHE ZELIFF

SENIOR CHORUS

Benediction
REV. H. W. GRAUNKE

ANNUAL MUSIC RECITAL

Monday evening, May 28, 1928, at eight o'clock

In the Auditorium

Program

The Courteous Child, Op. 59, No. 2 ——— *Weidig*
RHYTHM ORCHESTRA
At the Piano, DENISE DEBO

Piano—Polonaise, Op. 11 ——— *Moszkowski*
MAYNARD NORDQUIST

Voice—The Nativity ——— *Rowe-Shelley*
HARRIET ALLEN
At the Organ, MAYME HAIDER

Serenade—When Roses Bloom ——— *Berry*
BAND

Piano—Valse Op. 64, No. 2 ——— *Chopin*
DENISE DEBO

Organ and Piano—Grand Aria ——— *Damarest*
JOHN HEIN, JAMES OVERLEE

Saxophone—Llewellyn Valse ——— *Wiedoeft*
MAYNARD NORDQUIST

Piano—La Harp Aœliene, Op. 11 ——— *Smith*
ROBERT PETERSON

Piano—A La Bien Aimee, Valse Op. 59, No. 2 ——— *Schutt*
EDWARD MAYRAND

March—Goodfellow ——— *Southwell*
BAND

Overture—Primrose ——— *Bennett*
BAND

A Little Toad ——— *Churchill-Grindell*
The Owl ——— *Churchill-Grindell*
Little Tin Soldier ——— *Sawyer*
JUNIOR CHORUS

In Happy June ——— *Grindell*
INTERMEDIATE CHORUS

Piano Trio—Le Secret, Intermezzo ——— *Gautier*
MARIE LINTGEN, MINETTA JOHNSON, MARIE WILLIAMS

Piano—Valse Caprice ——— *Newland*
ARTHUR FISCHER

COMMENCEMENT PROGRAM

Wednesday evening, June 1, 1927, at eight o'clock

In the Auditorium

Sixty-first Year

Program

Overture—The Belle ..... *Southwell*

BAND

Essay—The Future of Aircraft

CLARENCE E. PETERSON

Dance the Romaika ..... *Ware*

Ole Uncle Moon ..... *Scott*

GIRLS' SEXTET

Piano—Liebestraum ..... *Liszt*

MARGARET YOUNG

Violin Solo—Valse Bluette ..... *Drigo*

WALTER LA BELLE—JOHN HEIN at the Piano

Voice—Bells of the Sea ..... *Solman*

The Skipper ..... *Jude*

LEONARD SEVERSON

Overture—Little Corporal ..... *Klohr*

ORCHESTRA

Address

DR. NUBA M. PLETCHER, Shattuck School

Cornet Solo—Rosebuds ..... *Vander Cook*

JOHN HEIN—WALTER LA BELLE at the Piano

Essay—The Conservation of Forests

PATRICK A. GRIMES

Organ and Piano—Fantasie ..... *Demarest*

JENNIE ANDERSON, MAYME HAIDER

Come Where the Lilies Bloom ..... *Thompson*

SENIOR CHORUS

Solo Parts—JENNIE ANDERSON, AGNES REDEPENNING, JOHN HEIN

Presentation of Diplomas

Ensign March ..... *Southwell*

BAND

Class of 1927

Class Colors: Purple and White

Class Flower: Lilac

Class Motto: "Hitch Your Wagon to a Star"

Graduates

CLARENCE E. PETERSON

PATRICK A. GRIMES

ANNUAL MUSIC RECITAL

Tuesday evening, May 31, 1927, at eight o'clock
In the Auditorium

Program

Gleaming Stars Serenade ——— *Berry*
BAND

Piano Duet—Mazurka Op. No. 4 ——— *Bendel*
Seeking Jesus ——— *Meredith*
INTERMEDIATE CHORUS

Solo Parts—DAISY ORLOVICH, MAYNARD NORDQUIST
Nursery Rhyme Suite ——— *Custance*
DENIS DEBO, MARIE LINTGEN

Apple Blossom Maidens ——— *Churchill-Grindell*
JUNIOR CHORUS

Violin Solo—Spanish Dance, Op. 12 ——— *Moszkowski*
WALTER LA BELLE—JOHN HIEN at the Piano

Piano Solo—Spring Showers, Op. 1714 ——— *Fink*
ARTHUR FISCHER

Vocal Duet—In a Bower ——— *Pike*
RICHARD GUSTAFSON, JENNIE ANDERSON

Piano Solo—Marche Militaire ——— *Rogers*
JOHN GEISSINGER

Piano Solo—Polka Boheme ——— *Rubinstein*
JEWELL LATHROP

Cornet Solo—The Troubadour ——— *Lamrendean*
ORCHESTRA ACCOMPANIMENT

Piano Solo—Isle of Dreams. Op. 10, No. 2 ——— *Torjussen*
MARVIN LARSON

Clarinet Solo—Marigold—Polka ——— *Herve*
EDWARD MAYRAND—ROBERT PETERSON at the Piano

Piano Duet—Notturno and Wedding March from Midsummer Night's Dream ——— *Mendelssohn*
MAYNARD NORDQUIST, ROBERT PETERSON

Vocal Duet—O Moment That I Bless ——— *Dennee*
HARRIET ALLEN, JOHN HEIN

Piano Solo—Recollections of Home (Caprice) Op. 23 ——— *Mills*
EDWARD MAYRAND

Piano Duo—Danse Macabre ——— *Saint Saens*
MARGARET YOUNG, IRENE BARSALOUX

Organ Solo—Finale from Fantasie on Hawaiian National Aires, *Stewart*
HAROLD CAREY

March—Glendale ——— *Southwell*
BAND

BACCALAUREATE PROGRAM

Sunday evening, May 29, 1927, at eight o'clock

In the Auditorium

Program

Miss Berthina S. Lien ..... Soprano
Mr. Herman Bischoff ..... Baritone
Mr. Oren Fauske ..... Organist and Pianist
Miss Genevieve Larson ..... Accompanist
Prayer ..... Rev. Paul L. Grove
The Lord is my Shepherd ..... *Liddle*
BERTHINA S. LIEN

O Savior Hear Me ..... *Gluck*
Arranged by Dudley Buck
HERMAN BISCHOFF

Piano Solo—A Day in Venice ..... *Nevin*
Dawn
OREN FAUSKE

Even Brave Hearts ..... *Gounod*
HERMAN BISCHOFF

Baccalaureate Sermon ..... Rev. Paul L. Grove

The Old Refrain ..... *Kreisler*

I Passed by Your Window ..... *Brahe*
BERTHINA S. LIEN

Piano Solo—A Day in Venice ..... *Nevin*
a. Gondoliers
b. Venitian Love Song
c. Good Night
OREN FAUSKE

The Light from Heaven ..... *Gounod*
Arranged by Holden
BERTHINA S. LIEN

Behold What Manner of Love ..... *MacDermid*
HERMAN BISCHOFF

Vocal Duet—"Shades of Evening" ..... *Franz Abt*
BERTHINA S. LIEN, HERMAN BISCHOFF

Organ Solo—Poet and Peasant Overture ..... *Suppe*
OREN FAUSKE

Benediction ..... Rev. Paul L. Grove

THREE PILLS IN A BOTTLE

By Rachel Lyman Field

NEIGHBORS

By Zona Gale

Presented by the Students of the Minnesota School for the Blind, March 1, 1927, at 8:00 P. M.

Program

1. Little Corporal—Overture ---------- *Laureudeau*

2. A Fantasy in One Act—"Three Pills In A Bottle"

CAST

Widow Sims ---------- Martha Westerback
Tony Sims ---------- James Overlee
Gentleman ---------- Richard Gustafson
His Soul ---------- John Giesinger
Scissors Grinder ---------- James Kline
His Soul ---------- John Hein
A Scrub Woman ---------- Agnes Redepenning
Her Soul ---------- Daisy Orlovitch

3. Piano Solo—The Butterfly, Op. 18--*(La Papillon) Calixa Lavalle*

EDWARD MAYRAND

4. Vocal Duet—Springtime ---------- *Schira*

HARRIET ALLEN, AGNES REDEPENNING

5. A Comedy in One Act—"Neighbors"

Mrs. Pendleton ---------- Ethel Daby
Griggs (Jervis' Secretary) ---------- Carl Rudin
Walter (Butler) ---------- Louis Schuldt

SCENES

Act I—Dining Room of the John Grier Home
Act II—Judy's College Study
Act III—Living Room in Mrs. Semple's Farm House
Act IV—Jervis Pendleton's Library

Musical Numbers Between the Acts

1. Overture—Moonbeam ---------- *Hayes*

ORCHESTRA

2. Piano Solo—Columbine, A Menuet ---------- *Lehay*

ROBERT PETERSON

3. Piano Solo—Butterfly ---------- *Greig*

MABEL FEMRITE

4. Mellican Man ---------- *Bergh*

GIRLS' SEXTET

5. Security March ---------- *Band*

BAND

CAST

Grandma.....Blanche Zeliffe
Mis' Abel.....Marguerite Young
Ezra Williams.....Leonard Severson
Peter.....Clarence Peterson
Inez.....Mamie Haider
Mis' Elmira Moran.....Ida Maie Bricker
Mis' Trot.....Jennie Anderson
Mis' Carry Ellsworth.....Irene Barsaloux

6. Glendale March.....*Southwell*

BAND

DADDY LONG-LEGS

In Four Acts

By Jean Webster

Wednesday Evening, March 21, 1928

In the Auditorium

Program

CHARACTERS

Orphans:

Gladiola ---------- Marie Williams
Sadie Kate ---------- Celia Gerard
Loretta ---------- Minetta Johnson
Mamie ---------- Lucille Sexton
Judy ---------- Mamie Haider
Freddie Perkins ---------- Jack Nelson
Mrs. Lipette ---------- Dorothy Newburgh

Trustees of the John Grier Home:

Cyrus Wycoff ---------- Arvid Thomas
Parsons ---------- Frank Codden
Miss Pritchard ---------- Alice Leider
Jervis Pendleton ---------- Maynard Nordquist
Mrs. Semple (Jervis' Nurse) ---------- Mary Bowen
Carrie (Maid) ---------- Edna Williams
Sallie McBride ---------- Eleanor Kammerdiner
Julia Pendleton ---------- Harriet Allen
Jimmie McBride ---------- James Overlee

Prevention of Blindness

To Parents of Sighted and Blind Children

What should parents do to prevent sighted children from becoming blind?

If God has given your children sight, thank Him and watch over them carefully that their sight may not be impaired through any neglect on your part.

1. When a child is born, insist that the nurse or midwife wash the child's eyes thoroughly, as she was taught to do. Examine in the first week of the little one's life the eyes daily yourself, and if there be the slightest redness on the lids, swelling or discharge, send for the doctor at once, and follow his instructions minutely. In the meantime wash the child's eye or eyes about every ten minutes with a clean soft rag or cotton-wool wrung out of plain cold water, gently wiping from the temple towards the nose. Never use the same rag or cotton-wool twice, but burn it at once; be particularly careful not to touch both eyes with the same piece, also that in the act of cleansing nothing gets into your own eyes. Inflammation in the eyes of the new born child is a very dangerous and infectious illness and, if prompt measures are not taken, destroys in most cases the sight entirely; but if these instructions are followed, there is every hope that the child's sight may be preserved.

2. Never allow your children to play with things which may easily injure the eyes, as nails, forks, pieces of glass, etc. A great number of children lose their sight through injury. Although only one eye be injured, there is great danger that the other may become inflamed and lose the power of sight. In every case get a doctor's advice at once.

3. If you are nursing your child through measles, scarlet fever, etc., be very careful to follow your doctor's instructions, even after your child is better, as through the slightest carelessness blindness may arise.

4. If your children are delicate, particularly if they are scrofulous, there is great danger that they may become blind. Be, therefore, very careful of them, give them plenty of light nourishing food, as milk and eggs, and plenty of fresh air, that they may become strong and healthy.

5. Never allow your children to use their eyes in the twilight or by insufficient light, or they will become weak and short-sighted.

6. Never allow your child to wear glasses until the doctor has examined the eyes and ordered them.

Again it is strongly advised to take the child to a doctor if there is any sign of inflammation or impaired sight.

HOW SHOULD PARENTS TRAIN AND TREAT THEIR BLIND CHILDREN?

If you have a blind child, think that God has given it to you to give it your special love and devotion. If you educate and train it properly, it will grow up to be a happy and useful member of society, able to fulfil its duties in life to its satisfaction and your joy. But if you neglect or spoil it, it will grow up a poor creature, a burden to itself and those around.

Take the following advice to heart:

1. Treat the blind child as you would a sighted one. Teach it as soon as possible to use its limbs and brain. As soon as it begins to use its hands, give it all sorts of things to play with. The ear and intellect can soon be aroused by talking and singing, and by musical toys.

2. The blind child should be taught to walk at the same age as a sighted one.

3. Never leave your child for any length of time alone and unoccupied in the same place, but insist that it go through the rooms, house, and later in the garden or yard, and even farther, and that by touching things it will get to know all that surrounds it.

4. As soon as possible teach your child to dress, undress, wash and comb itself, to put away things neatly and tidily, to use at meals spoon, knife, and fork at proper times. A blind child can do all this just as well as a sighted one, only you must take the trouble to teach and make it practice, as it can learn nothing by observation.

5. Watch carefully over the child's personal bearing. It cannot see how other children behave themselves, and is very apt to form bad habits which will become intolerable to others later on, such as turning and twisting the head, making grimaces, putting the fingers in the eyes, sitting and walking with bent head and shoulders, etc. As soon as you notice such tendencies you must with gentleness and firmness rectify them. Once they become habits, years of schooling will not undo the mischief.

6. Let the child play as much as possible with sighted children in and out of doors. Take it for walks yourself, and let it do little exercises. If it has to sit still, give it some toys to play with and occupy its mind.

7. Let the child touch and measure everything possible, so that it may get an idea of space and distance through touching, walking, and measuring. To cultivate the sense of touch (so very important to the

blind) give the child all the different materials, wood, plants, coins, etc., in the hands to feel.

8. Teach it as early as possible to occupy itself with useful work. Begin by letting it thread buttons on a string, shell peas or beans, later teach it to dust, help to wash up, peel potatoes, gather fruit, let it feed and look after the cat, dog, bird, or hens. Also teach it knitting, sewing, and fancy work. You will be surprised what a blind child can learn if only the trouble is taken to teach it.

9. Talk often and much to the child. It cannot see the love and tenderness on your face, and therefore has special need of your voice. Ask questions about what it hears or feels, and encourage it to ask you about the same.

10. Be careful never to talk about anything offensive in the presence of a blind child. It is so much more on the alert and remembers everything so much better than a sighted one.

11. Never regret, in its presence, the blindness, and never allow others to do it; such sympathy, though well meant, is apt to make it melancholy and sorry for itself to no use. Rather encourage it to be happy and bright, to do its work with spirit and pleasure, so that in later years it may become independent of outside assistance.

12. Give your child plenty of opportunity to exercise its memory. It will be invaluable service in later years. Teach it hymns, poems, texts, stories, etc.; you will find that it has great pleasure in learning.

13. A blind child can just as soon be taught religion and good morals as a sighted one. Act accordingly.

14. As soon as the child is of the age when it ought to go to school, send it to a school for the blind that it may be taught well in all it ought to know.